

English: Letter & Freedom Narrative

- Can create noun phrases.
- Identify meanings of unfamiliar words.
- Subjunctive mood
- Create a contrast poem
- Plan & Write a letter
- Create openers
- Comprehension
- Discuss, Highlight and Annotate:
- Plan a narrative
- Write a narrative

History - Vikings

- I can understand what life was like in the Danelaw
- I can recognise typical Viking food
- I can create a typical Viking meal
- I can understand the importance of trade during the Viking times
- I can recognise the significance of Alfred the Great and Edward the Confessor

Science - Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Year 6

Autumn 2 Overview

Maths:

Numbers up to 10,000,000

- Pupils use representations to identify and explain patterns in powers of 10
- Pupils explain how to read numbers with up to seven digits efficiently
- Pupils determine the value of digits in numbers up to tens of millions
- Pupils explain how to compare up to eight-digit numbers
- Pupils add and subtract numbers whilst crossing the millions boundary
- Pupils identify numbers with up to seven digits on marked number lines
- Pupils explain how to round up to seven-digit numbers to any power of 10 in context
- Pupils identify and explain the most efficient way to solve a calculation
- Pupils explore and explain different written and mental strategies to solving addition and subtraction problems

Computing - Google Classroom

- I can create a google sheet about Heart Rate (Science Link).
- I can answer a google quiz and create my own.
- I can create a google slide.
- I can create a google drawing.
- I can create a google document (History link).

MFL - Self Family and Friend - The World Around Us

- Read and show understanding of single words and simple phrases about type of houses, locations, places in town, adjectives, prepositions and directions.
- Read and show understanding of complex sentences describing where things are located using prepositions.
- Read and show understanding of a series of complex sentences describing houses and their location..
- Use a bi-lingual dictionary to identify new words and broaden vocabulary.
- Write simple phrases using prepositions.
- Write complex sentences describing type of houses, locations, places in town using prepositions, adjectives and connectors.
- Write short phrases from memory with understandable accuracy describing houses and their location.
- Write long/complex sentences from memory with understandable accuracy describing places in town and where you live. Use adjectives, connectives and negative and positive forms.
- Use the verb 'to live' in first and third person singular. Use the definite and indefinite articles correctly including agreement with masculine and feminine words

RE - Christmas

- Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?
- Religion:
- Christianity
- Concept: Incarnation

Grammar Possessive Pronouns

- Adverbs to Show Frequency
- Prefixes
- Colons in Lists
- Subordinating Conjunctions and Clauses
- Assess and Review

PSHE - Celebrating Differences

- Am I normal?
- Understanding difference.
- Power struggles.
- Why bully?

DT

- Food Focus - Celebrating culture and seasonality

PE- Swimming

- Swim 25 any stroke (NC objective by end of Y6)

Art- Textile

- Selecting and recording information.
- Developing and transposing linear designs onto: relief print blocks and dyed backgrounds.