

### English: Diary and Bravery Award

- Colons to introduce a list
- Prepositional phrases
- Semi colons to separate detailed lists
- Understand characters feelings/emotions
- First person pronouns
- Punctuation for parenthesis
- Synonyms
- Formal language
- Speech marks

### Maths: Multiplication and Division - Area and Perimeter

- Why the product stays the same when one factor is doubled and the other is halved
- Equivalence, when scaling factors to solve problems
- Effect on the quotient when scaling the dividend and divisor by 10
- Explain the effect on the quotient when scaling the dividend and divisor by the same amount
- Long multiplication & division
- Explain how and why a quotient changes when a divisor changes multiplicatively
- How to calculate the area of a parallelogram & triangle
- Why shapes can have the same perimeters but different areas
- Describe the relationship between scale factors and side lengths of two shapes

### Science - Evolution.

- To recognise the meanings of inheritance and evolution
- Consider similarities and differences between apes, monkeys and primates.
- Create human evolution timeline to show the changes that could have occurred.
- Research whether certain conditions (such as Treacher-Collins Syndrome) are a result of evolution or inheritance
- Recognise who Charles Darwin was and explain his findings
- Consider other scientists views.
- Debate.
- Write a balanced argument considering the differing views regarding evolution.

### Geography- North and South America (Trash) Why has Brazil got one of the world's fastest growing economies?

I can locate South America and its countries on a map

- I can use the world fact book to create a fact file about a South American country
- I can recognise some famous people that have come from South America and how they have contributed to the economy
- I can recognise what makes Brazil such a popular tourist destination
- I can understand the troubles the street children of Brazil face
- I can write a diary entry in role as a street child(link to Trash- cross curricular write)

## Year 6

## Spring 1 Overview

### RE- Christianity

- Is anything ever eternal?
- Evaluate things in our life that have lasted a long time/ will last forever
- Recognise how vows in a Christian wedding explore the idea of eternal love
- Unconditional love
- Discuss the difference between heaven and hell
- What do children believe is important?

### MFL- The World Around Us

- First and third persons using the verb 'To live, to be called and to have.'
- Include rooms in the house
- Produce spoken and written sentences
- Count forwards and backwards in 100 to 1000.
- Recognise names of places in town
- Produce spoken directions to specific places.

### PE - Cognition

- I can develop methods to outwit opponent.
- I can suggest patterns of play which will increase chances of success.
- I can use awareness of space/others to make good decisions.
- I can understand ways (criteria) to judge performance.
- I can understand the simple tactics of attacking and defending.
- I can explain what I am doing well.
- I have begun to identify areas for improvement.

### Grammar

- Synonyms and antonyms
- Adverbs to show possibility
- Root words
- Hyphens
- Coordinating conjunctions
- Assess and review

### PSHE-Dreams and Goals - World Dreams and helping to make a difference.

- Personal Learning Goals
- Steps to Success
- My Dream For the World
- Helping to Make a Difference
- Helping to Make a Difference
- Recognising Our Achievements

### Computing - Project Evolve

- Self-image and identity
- Online relationships
- Privacy and security
- Internet safety day

### Art- Print-Key Artist- Chinwe Chukwuogo Roy

- Selecting and recording from observation.
- Exploring ideas as starting point for further work.
- Transferring work into another medium.
- Developing unique state prints using reduction blocks and coloured tissue.
- Comparing ideas and adapting their work.
- Understanding the batik process.