

## English:

Character Narrative and Instructions:

- Immersion in text · Determine purpose, audience and form · Enjoy, explore and respond to text.
- Familiarisation with text structures · Familiarisation with language features · Collect Writer Hints: create effects
- · Gather ideas · Plan
- Modelled and Guided writing · Application of writer's skills and knowledge · Independent writing & draft, revise, edit.

Grammar Focus:

-Prefixes, A/An, Adverbs (Time, Place and Cause),  
Prepositions (Time, Place and Cause), Paragraphs,  
Subheadings/Headings, Conjunctions and Inverted Commas.

## Maths:

Numbers to 1000. (10 Weeks).

### Key Vocabulary:

Addends, Count across, Metre ruler cm, m, mm, Number line, Partitioning, Weighing scales, Mass kg, g, Volume, l, ml, Estimate Efficiently, Bridging, Hundreds, Tens and Ones, Compose, Known Facts Multiple, Numeral, Addition and Subtraction, Three digit number, Represent

## Science- Animals including Humans

- Nutritious and balanced diet. Transportation of nutrients, water and oxygen.
- Importance of skeleton
- Importance of muscular system and how it works with the skeletal system.
- Investigation into whether some people have stronger muscles.
- Classify living and non-living things.
- Explain how people weather and the environment can affect living things and how certain living things depend on one another to survive.
- Assessment-piece of writing.

## Year 3

### Autumn 2 Overview

MFL- French

School Life

## History/Geography-

Early Britons 'The Boy with the Bronze Axe'. Trip Autumn 2 (09/11/2021)

- 1.I can extract evidence from sources and interpret multiple sources.
- 2.I can draw conclusions from a range of historical sources.
- 3.I can extract evidence from spoken/visual sources.
- 4.I can research the Stone Age, Bronze Age and Iron Age/I can suggest why Early Britons acted as they did.
5. Assessment writing- L.O I can explain how Stone Age to Iron Age people lived.  
(Explanation text/Fact file I can begin to picture what life would have been like for early Britons).

## Music- Glockenspiels

Enjoying Improvisation

What stories does music tell us above the past?

Early Britain- Communication sounds.

## RE- Christianity

Theme:

Christmas

Key Question:

Has Christmas lost its true meaning?

## PSHE-

Jigsaw- Celebrating Difference

P4C- enquiry into Sharing (The Water Catcher).

## Computing

Unit 3.5 Email

## PE- Real PE

Social

Fundamental Movement Skills:

- 1.Dynamic Balance to Agility-Jumping and Landing
- 2.Static Balance- Seated

## Art/ DT-Structures

DT- Structures- Box for chocolates (Christmas).