

## English

Lost Narrative and Newspaper Report

-Immersion in text · Determine purpose, audience and form · Enjoy, explore and respond to text

-Familiarisation with text structures · Familiarisation with language features · Collect Writer Hints: create effects

Gather ideas · Plan

-Modelled and Guided writing · Application of writers' skills and knowledge · Independent writing & draft, revise, edit

### Grammar Focus:

- Formation of nouns using a range of prefixes e.g. auto- super- anti- (un-)

Use of the forms a or an when next word starts with a consonant or a vowel

Word families based on common words showing how words are related in form and meaning

-Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore).

-Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation.

- Inverted commas to punctuate direct speech

-Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas.

## Maths - Manipulating the additive and securing mental calculation

- I can add a pair of 2- or 3-digit numbers using redistribution.
- I can subtract a pair of 2- or 3-digit numbers, bridging a multiple of 10, using partitioning.
- I can subtract a pair of 2 -digit numbers, crossing a ten or hundreds boundary by finding the difference between them.
- I can subtract a pair of 3-digit multiples of 10 within 1000 by finding the difference between them.
- I can evaluate the efficiency of strategies for subtracting from a 3-digit number.
- I can explain why the order of addition and subtraction steps in multistep problems can be chosen.
- I can accurately and efficiently solve multistep addition and subtraction problems.
- I can understand and explain addition and subtraction equations can be used describe the same additive relationship. (2 and 3-digit numbers).
- I can use knowledge of the additive relationship to rearrange equations.
- I can use knowledge of the additive relationship to identify what is known and what is unknown in an equation.
- I can use knowledge of the additive relationship to rearrange equations before solving.
- I can rearrange missing number equations and use knowledge of the additive relationship to solve the problem.

### Column Addition

- I can identify the addends and sum in a calculation.
- I can use knowledge of place value to correctly lay out column addition.
- I can add a pair of 2-digit numbers using column addition.
- I can add using column addition.

## Science- Light (Finish)

L.O I know how to protect my eyes.  
Written assessment- animals including humans.

### Science- Plants

L.O I can identify the functions of different parts of flowering plants.

## MFL- Animals, Home and Environments

Ask and answer 8 questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is.?. [POS3] Produce 1-39 in order [POS1/4] Describe a pet/ animal [colour, size, personality] [POS4] Read and recognise animal descriptions [POS8] Join in with an animal themed song/ story [POS6] Recognise 'ch' phoneme [POS7] Recognise word classes and adjectival position and agreement [POS12]

## Year 3

### Spring 2 Overview

## PE-

Real PE- Personal Focus  
Footwork . Static Balance  
One leg

## Computing

Unit 3.1 Coding

## PSHE-

### Jigsaw

Spring 2 Topic- Healthy Me

## History/Geography-

### Escape from Pompeii- What makes the Earth Angry?

I can locate the Mediterranean and explain why it is a popular holiday destination. I can explain how people's lives in the Mediterranean may be different to our lives in the UK.

I can find out information about volcanoes using a range of resources. I can find out where most of the world's volcanoes are and locate them on a map. I can identify key features of a locality by using a map. I can identify key features of a locality by using a map.

I can explain how volcanoes affect people's lives. I can compare the advantages and disadvantages of volcanoes. I can recreate an erupting volcano using a variety of materials.

I can evaluate how successful my model was and how I could make improvements. I can describe how volcanoes are created.

I can list several ways to prevent flooding. I can explain how different weather conditions happen in different parts of the world.

## Music- Sharing Musical Experience

Charanga -How does music help us get to know our community?

Pompeii - stormy weather patterns, music, dance.  
Create atmospheric music using untuned percussion, drums (drum kit also) Think about music of the time Roman life - flutes, tambours, tambourines.

## RE- Christianity

Themes:

Easter - Forgiveness

Key Questions:

What is "good" about Good Friday?

Religion: Christianity

Concept: Salvation

## Art/ DT- Spring 2

Paint

Key Artists: Vincent Van Gogh, Sean Scully  
Landscape artists

Abstract

DT- Mechanical systems

Focus - Levers and linkages -Mechanical systems Focus - Levers and linkages - Pompei (Volcanoes).