



Year 6 Long Term Map 2022-23

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>English (Read to Write)</u>	A Story Like the Wind (Flashback and Newspaper Report)	Dreams of Freedom (Letter and Freedom narrative)	Rose Blanche (Diary and Bravery Award Speech)	Hansel and Gretel (Dual Narrative and Persuasive Letter)	The way of the Wolves (First person description and Suspense narrative)	Shackleton's Journey (Endurance narrative and Magazine article)
<u>English (SPAG)</u>	Noun Phrases Modal Verbs and Subjunctive Mood Suffixes - Nouns and Adjectives to Verbs Relative Clauses Commas Assess and Review	Pronouns & Possessive Pronouns Adverbs to Show Frequency Prefixes Colons in Lists Subordinating Conjunctions and Clauses Assess and Review	Synonyms and Antonyms Adverbs to Show Possibility Root Words Hyphens Coordinating Conjunctions Assess and Review	Subject and Object Ambiguity Hyphenated Compound Words Bullet Points Perfect Form of Verbs to Mark Relationships of Time and Cause Assess and Review	Reported Speech Active and Passive Semi-colons, Colons and Dashes to Mark Clauses Formal and Informal Speech and Vocabulary Layout Devices Assess and Review	
<u>English (Cross-curricular writing)</u>	Explanation Text (Circulatory System- Science)	NC Report- (Vikings- history)	Diary Entry- (Trash- Geography)	Balanced argument (Deforestation- Trash- Geography)		NC Report (Electricity Usage- Science)
<u>Reading</u>	History- World War 2	Modern fiction and Poetry	Science- Evolution and Inheritance	Literary Heritage, plays and poetry	Geography- Coasts	Traditional tales and poetry
<u>Maths</u>	Calculation Using Knowledge of structures Order of operations Multiples of 1000	Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and Division Area and Perimeter	Fractions, Decimals and Percentages	Statistics	Ratio and Proportion Solving problems with two unknowns Mean and average
<u>Maths (Cross-Curricular)</u>	<i>Science- The heart and the circulation system</i> Time- timing pulse rates Statistics- Plotting results on line graph and analysing results	<i>History- The Vikings</i> Chronology- Timelines.	<i>Computing- Probability</i> Creating own dice throwing machine. Comparing probability with number of dice.	<i>Geography- Brazil</i> Number and place value/ Addition and subtraction. Comparing population figures/ GDP per capita etc between different countries.	<i>Science- Living things and their habitats</i> Statistics. Using a variety of charts/ graphs to categorise species.	<i>PSHE- Money</i> Managing money, negative numbers linked to debt and overdraft. Percentages linked to interest/ VAT.
<u>Science</u>	Animals Including Humans Why is our heart the most important pump that we own?	Light How can you light up your life?	Evolution Have we always looked like this?		Living Things and Their Habitats How can we find out if the spider and fly are related?	Electricity Could you be the next Nintendo apprentice?

<u>Science investigation</u>	Examining the effect of exercise on the human body Sc1. Recording data and results of increasing complexity, using scientific diagrams / tables.	Making predictions about shadow sizes (using estimation and calculation to estimate). Sc1. Using test results to make predictions to set up further comparative and fair tests.	Look at a variety of theories and use evidence to decide whether it supports ideas Sc 1 Identifying scientific evidence that has been used to support or refute ideas or arguments.	Categorising different insects and mini beasts, based upon their key features. Sc1. Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs	Looking at how changing variables within a circuit will affect current and power. Sc1. Planning different types of enquiry to answer questions, including controlling variables.	
<u>Geog/History</u>	History- Viking Boy- Were the Vikings always victorious and vicious?		Geography- Trash- Why has Brazil got one of the world's fastest growing economies?	History- Arabian Nights- Why was the Islamic Civilization (around 900AD) known as the Golden Age?		
<u>Computing</u>	Microbit Programming		Project Evolve E-Safety Unit: Self Image and Identity Unit: Online Relationships Unit: Privacy and Security	Unit: Green Screen MGL bespoke plan.		
<u>RE</u>	Theme: Beliefs and Practises Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity Concept: Incarnation	Theme: Beliefs and Meaning Key Question: Is anything ever eternal? Religion: Christianity Concept: Salvation	Theme: Easter Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity Concept: Gospel	Theme: Beliefs and Moral Values Key Question: Does belief in Akhrah (life after death) help Muslims lead good lives? Religion: Islam	
<u>PSHE</u>	Being Me in My World. My Year Ahead, Being a Global Citizen, The Learning Charter, Our Learning Charter, Owing Our Learning Charter.	Celebrating Difference- Am I normal, Understanding Difference, Power Struggles, Why Bully, Celebrating Difference, P4C enquiry into Song Lyrics (Imagine by John Lennon).	Dreams and Goals - World Dreams and helping to make a difference.	Healthy Me- Taking responsibility, Drugs, Exploitation and Gangs. JIGSAW P4C enquiry into Science (Evolution- Animals What makes a successful species?)	Relationships- Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use. JIGSAW First Aid- Unresponsive and breathing and Unresponsive and not breathing. (Red Cross).□	Changing Me1. Self-Image, 2. Puberty 3. Conception (including IVF) TAKEN FROM YEAR 5 4. Adolescent Friendships (Alternative), 5. Real and Ideal Self, The Year Ahead CONCEPTION-BABIES LESSON DO NOT DO. DO THOUGH SCIENCE IN YEAR 5.PARENTS CAN REQUEST TO WITHDRAW FROM THIS. P4C enquiry into Restorative Justice.

<u>P.E</u>	Swimming	Swimming	Dance	LSSP Striking and Fielding	Athletics Swimming Top Up	Swimming Top Up OAA
<u>MFL</u>	Self, family and friends		The world around us		Leisure	
<u>Music</u>	Happy.		You've got a friend on me.		Music in me.	

