English:

- I can write a circular narrative
- I can write a letter
- I can write in the correct tense
- I can use apostrophe for singular possession
- I can use a variety of sentence openers
- I can use similes
- I can write questions
- I can use conjunctions
- I can use adjectives
- I can use a variety of sentence types

Maths

- I can identify the place value of numbers between 10 and 100 Numbers 10 to 100 | NCETM
- I can solve calculations within 20 Calculations within 20 | NCETM

Science- Living Things and Habitats

- Identify things that are living, dead and never lived.
- Identify and name a range of plants and animals in their habitats.
- Match living things to their habitat.
- Know how animals find their food.
- Name some different sources of food for animals.
- Know and explain a simple food chain.

Year 2

Autumn 1 Overview

Geography

- I can compare some geographical similarities and differences between Liverpool and a city in a non-European country.
- I can name and label some human and physical features of my surrounding environment.
- I can find where I live on a map of the UK.
- I can find the continents of the world and find them in an atlas.
- I can name the world's seven oceans and find them in an atlas.
- I can name the main cities of England, Scotland, Wales and Northern Ireland.
- I can use simple compass directions and locational and directional language to describe the location of features and routes on a map.

RE- Is it possible to be kind to everyone all of the time?

- I can tell you when I have been kind to others even when it was difficult.
- I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.
- I can say if I think Christians should be kind and give a reason.

PE- Dance

- An external company will be covering our PE for this half term.

Music

- Hands, Feet and Heart- Following Charanga Scheme of Work

Computing- Coding

- I can create a program using an algorithm
- I can create a program using a given design
- I can design an algorithm following a sequence
- I can understand what different events do in code
- I can understand the function of buttons in a program
- I can debug simples programs

- PSHE- Keeping safe and managing risk: Indoors and outdoors

- Keeping safe in the home, including fire safety.
- Keeping safe outside
- Road safety.

Art/ DT

Art-

Drawing