

English A Story like the wind Flashback narrative and Newspaper report.

- Explore vocabulary.
- Recognise structure of a flashback.
- Comprehension.
- Recognise the hints and tricks writers use.
- Plan, write and edit a flashback.
- Joining clauses.
- Features of a newspaper.
- Direct speech vs reported speech.
- Plan, write and edit a newspaper report.

History - Vikings

- I can locate the origin of the Vikings on a map and place them on a timeline of British History.
- I can recognise what made a Viking long ship effective.
- I can recognise place names with a Viking origin.
- I can recognise Viking Gods.
- I can describe Viking armour/weapons.

Computing Microbits

- To know and understand what variables are.
- To use variables to describe a character.
- To write algorithms that use variables.
- To explain how variables are used in programs.
- To debug programs containing variables.
- To identify the uses of a step-counter.
- To write an algorithm for a step-counter.
- To program the BBC micro:bit as a step-counter.
- To predict how variables will be used in programs.
- To understand how a variable can be set to a random .number
- To write algorithms that use random number variables.
- To debug programs involving random number variables.
- To write programs that use random number variables.
- To evaluate a solution effectively.

Grammar

- Noun Phrases
- Modal Verbs and Subjunctive Mood Suffixes
- Nouns and Adjectives to Verbs
- Relative Clauses
- Commas
- Assess and Review

Maths: Knowledge of Calculations - Multiples of 1000

- Calculation using knowledge of structures.
- Four operations.
- Finding the difference.
- Balancing and inequality of equations.
- Multiples of 1000.
- Number and place value of numbers up to 10,000.
- Split multiples of 1000 up into 200, 250, 500 and 750.

Year 6

Autumn 1 Overview

RE - What is the best way for a Muslim to show commitment to God?

- I can understand what it means to show commitment.
- I can recognise the pillars of Islam and describe how Muslims pray.
- I can recognise why Muslim's give to charity (third pillar of Islam).
- I can understand why Muslim's fast during Ramadan (fourth pillar of Islam).
- I can describe how Muslims show their commitment to God.

Music - Happy

- Sing play and improvise.

DT

- Food Focus - Celebrating culture and seasonality

MFL - Self, family and relationships

- I can answer personal questions
- I can name members of my family
- I can recognise written forms of answers

Science- Animals Including Humans

- I can name different parts of the heart and how it pumps blood around our body.
- I can investigate how my pulse changes as a result of exercise.
- I can understand the contribution William Harvey made to the circulatory system.
- I can recognise different blood groups.
- I can understand how our lungs work and what oxygen capacity is.
- I can recognise virus/bacteria and micro-organisms.
- I can understand the damage of smoking/drugs/alcohol on the body.

PSHE - Being Me in My World.

- My Year Ahead.
- Being a Global Citizen.
- The Learning Charter.
- Our Learning Charter.
- Owing Our Learning Charter.

Art- Drawing.

- To make detailed, analytical observational drawings.
- To enlarge own drawings and use selected media to develop work.
- To discuss, review and modify work.
- To understand the visual element of tone
- To respond to portraits from different times and styles.

PE- Swimming

- Swim 25 any stroke (NC objective by end of Y6)