

Physical Development

- Weekly sessions with PE - Core Real PE - Foundation Unit 2 Social Skills/Dynamic Balance to Agility/Static Balance
- Transporting and storing equipment safely and appropriately.
- Independently dressing and undressing themselves (P.E. kits, fastening buttons/zips, putting on coats/jumpers, turning clothes the right way when inside out, etc.)
- Activities to develop fine motor skills and pencil control - tracing, pegs, dough disco, pasta and tweezers
- Outdoor activities - jumping off objects and landing appropriately, experimenting with different ways of moving, practising throwing and catching
- Develop some understanding of good practices with regard to hygiene (hand washing after toileting and before having food), joining in with exercise/dance, eating a range of foods at lunch and snack
- Healthy eating. -Fruit Hedgehogs _DT.



Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying the area that they have played in
- Remember and follow our class and school rules
- Focus on sharing and turn taking, emphasising the importance of treating each other how we would like to be treated - games, circle time activities
- Playing co-operatively with each other and teaching the children to resolve conflicts and find compromises
- Life changes loss bereavement
- Antibullying week.

Communication and Language

- Join in with songs and rhymes (Nursery Rhymes and counting songs)
- To join in when conversation interests them (especially at snack table)
- To listen to stories with increasing attention and recall
- Learn new words rapidly and use them in communicating about matters that interest them
- Join in with repeated refrains and anticipated key events in rhymes and stories
- To follow instructions in correct order (take off your coat and put your water bottle in the tray)
- Show understanding of prepositions such as 'under', 'on top' and 'behind'
- Retell a simple past event in the correct order using the past tense
- Use language to imagine and recreate roles and experiences in play situations



Hunts Cross Primary School

Reception Overview

(Autumn 2 2022)

Changes/Celebration

(Prime Areas)

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(Specific Areas)



Mathematics

NCTEM/White Rose/Numberblocks

- Counting to 20 forwards and backwards, 1's and 2's
- Recognising numbers to 10 and then 20
- Recognising numbers to 5 and beyond
- Join in with number rhymes
- Match number and quantity correctly
- Make comparison between quantities
- Recognise shapes and patterns
- Recognise variation in size
- Vocabulary of more / less
- Daily routine time.
- Exploring Numicon

Expressive Arts and Design

- Music - Charanga and exploring instruments to make firework sounds
- Firework pictures for bonfire night, birthday cards for RE
- Christmas Art, making cards and calendars
- Use a variety of media e.g. chinks, paints, pastels, glitter glue, crayons
- Use tools and techniques competently and appropriately
- Build a repertoire of songs and perform in front of an audience (Christmas play)
- Engage in imaginative role play based on first-hand experiences, dressing up and small world
- Colour mixing-Autumn Colours.
- Fruit Hedgehogs - DT.



Religious Education

- Christmas
- What is Christmas?
- Christianity

Understanding the World

- Exploring own family traditions and those of others e.g. Ramadan
- ICT - Develop mouse control through use of a variety of software, using IWBs
- Project Evolve, E-Safety
- Outdoor Rules for wet weather
- Bonfire night - firework safety, talking about displays, creating firework pictures and dances
- Advent and Christmas traditions
- Winter focus - observing changes in weather, clothes we might wear, changes in our outdoor environment
- Seasonal changes-Falling leaves.
- Change in temperature.
- Looking at features of our environment. Walk to shops, simple maps.
- Trip to the woods to play in leaves and explore natural art.



Literacy

- Level 1+ Floppy's phonics.
- Hearing and writing initial sounds
- Segmenting and blending CVC words
- Using variety of mark making materials - paint brushes, rollers, paints, chinks, pens, pencils
- Letter/word games
- Focus on planning writing by planning a sentence out loud and counting the words before writing
- Correct letter formation of all letters in own name
- Begin to read simple words or sentences
- Writing Christmas cards
- Rhyming word games
- Star in a Jar - Read to Write/Literacy Counts