


## YEAR 4 HABITATS KNOWLEDGE MAT

Subject specific vocabulary:		Interesting Book	By the end of the topic pupils should:
Classification	The grouping or categorising of something		<ul style="list-style-type: none"> <li>• Group living things in different ways</li> <li>• Use classification keys to group, identify and name living things</li> <li>• Create classification keys to group, identify and name living things (for others to use)</li> <li>• Know how changes to an environment could endanger living things.</li> </ul>
classification keys	A key is a set of questions about the characteristics of living things.		
environment	the surroundings or conditions in which a person, animal, or plant lives		
habitat	the natural home or environment of an animal, plant, or other organism		
human impact	The effect humans have on the environment		
positive	A desirable effect		
negative	An undesirable effect		
migrate	move from one region or habitat to another according to the seasons.		
hibernate	spend the winter in a dormant state.		

The Promise by Nicola Davies