

Physical Development

- Weekly sessions PE - Core Real PE - Foundation Unit 6 Health & Fitness/Agility/Static Balance
- Raking sand, brushing up leaves and exploring the mud kitchen outside
- Using tweezers to pick up pompoms, using scissors to cut shapes
- Sorting coins/shapes into groups by their properties, letter formation
- Tracing pictures and their names and using stencils to create pictures
- Accessing equipment in Role Play areas (opening boxes, putting costumes on)
- Putting jigsaw pieces together, filling containers in the water tray
- Talking about ways to stay fit and healthy.
- Sports day.

Hunts Cross Primary School

Reception Overview

(Summer 2 2023)

Seaside

(Prime Areas)

Visit to beach



Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying away the resources they have used
- Review and reinforce our rules - why are they important? What are the consequences?
- Learning about how to stay safe outside of school
- Focus on sharing and turn taking, emphasising the importance of treating each other how we would like to be treated - games, circle and story time activities
- Playing co-operatively with each other and teaching the children to resolve conflicts and find compromises
- Ginger Bear activities to encourage turn-taking, empathy and speaking in a small group.
- Keeping safe-Keeping money safe.
- Transition for Year1.

Communication and Language

- Joining in with games, songs and rhymes
- Answering questions about stories they have read and heard
- Talking about their favourite characters/books/activities
- Using talk to express themselves at snack time, talking about events from their past and their home life
- Sharing their knowledge of our topic and making links to their own experiences.
- Developing new vocabulary.



Hunts Cross Primary School

Reception Overview

(Summer 2 2023)

People Who Help Us

(Specific Areas)

Visitors, parents, key-worker
parents

$$6 = \square + 3$$

$$\square = 5 + 5$$



Mathematics

NCTEM/White Rose/Numberblocks

- Counting to 20 forwards and backwards, 1s, 2s and 5s,
- Recognising and ordering numbers to 20
- Correct formation of numerals 0-9 (all start at top)
- Join in with number rhymes and songs
- Match number and quantity correctly
- Make comparison between quantities using language more/less
- Recognise variation in size, length, capacity, weight.
- Recognise various coins and understand their value (1p, 2p, 5p)
- Simple addition and subtraction using language more/less
- Making simple patterns.
- Exploring complex patterns.
- Adding by counting on.
- Taking away by counting back.
- Doubling /Halving /Sharing.

Expressive Arts and Design

- Music - Charanga
- Experimenting with the sounds of different instruments and listening to music
- Continue to use a variety of media e.g. chinks, paints, pastels
- Use tools and techniques competently and appropriately
- Continue to build a repertoire of songs
- Engage in imaginative role play based on first-hand experiences
- Creating props to help heroes (real life and pretend)
- Painting pictures of, and learning songs about, 'People Who Help Us'
- Making fact files/information leaflets about 'People Who Help Us'
- Templates and joining techniques



Religious Education

- Special Places
- What makes places special?
- Christianity, Judaism, Islam

Understanding the World

- ICT - Using software to support learning, including variety of iPad Apps.
- Look What I can do MGL.
- Beebots.
- Seaside environment - contrast and compare
- Sea creatures
- Habitats
- Visit to the seaside

Literacy

- Level 3 Floppy's phonics.
- Learning to read and spell Helpful Words
- Segmenting and blending CVC words
- Letter/word games
- Focus on planning writing by saying it, counting the words and then writing the sounds
- Correct letter formation of all letters
- Begin to read and write simple sentences using Helpful Words
- Writing own full name (including surname)
- Matching capital and lower-case letters
- The Storm Whale - Read to Write/Literacy Counts