

# Hunts Cross Primary School

Together Everyone Achieves More

## Home Learning Policy.



September 2020.

**Our vision:** At Hunts Cross School we aim to produce model citizens who make the most of their abilities and become responsible and caring members of the community.

**We Will;**

- Uphold our school values of respect, honesty, self-belief, determination, passion, teamwork, equality and excellence.
- Enable all children to achieve their full academic potential;
- Aim to enable all children to develop their wider abilities
- Be an improving school, continually committed to raising standards;
- Be an inclusive school, providing a positive can do approach to learning.
- Encourage all members of the community to care for the environment;
- Promote equality of opportunity for all.
- Promote spiritual, moral, social and cultural development of the children.
- Ensure that all children have the tools to enable them to develop and maintain a healthy lifestyle and become informed, responsible citizens.

### **Overview**

Remote learning is anything children do outside school that contributes to their learning, in response to guidance from the school. Remote learning encompasses a whole variety of activities instigated by teachers and parents to support the children's learning. For example, parents who spend time reading stories to their children before bedtime are helping with remoted learning.

### **Rationale for home learning**

Home learning is a very important part of a child's education and can add much to a child's development. The DfE guidance advises that the key principles for curriculum planning are:

- Education is not optional - all pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
- The curriculum remains broad and ambitious - all pupils continue to be taught a wide range of subjects, maintaining their choice for further study and employment.
- Remote education, where needed, is high quality and aligns as closely as possible with in-school provision - schools and other setting continue to build their capability to educate pupils remotely where this is needed.

We recognise that the educational experience that any school by itself can provide is limited by the time and resources available; children can therefore benefit greatly from the complementary learning that they do at home. Indeed, we see home learning as an

important example of cooperation between teachers and parents. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing home learning is one of the main ways in which children can acquire the skill of independent learning.

Remote learning plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While home learning is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents encourage them to make maximum use of the opportunities available outside school.

If for any reason a child is off school for a period of time or in the event of a school closure, home learning provides support for families to continue with their education so children can still learn at home.

### **Aims and objectives**

The aims and objectives of home learning are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- to consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future;
- to provide children with an education in the event of a school closure.

### **Types of home learning**

Staff and pupils regard home learning as an integral part of the curriculum - it is planned and prepared alongside all other programmes of learning. All staff will upload their lessons daily/weekly along with a timetable which includes any dates or times teaching and therefore in the event of a school absence a child can continue their learning from home. When introducing new content, videos maybe uploaded from Oak Academy and teacher made PowerPoints and a link will be provided on the Google Classroom.

We set planned and sequenced home learning using Class Dojo and Google Classroom. In Reception, Year 1, and Year 2 we use Class Dojo to set learning. In Year 3 - Year 6 we use

Google Classroom to support home learning. For all year groups, we also have a range of online learning platforms to support teaching and learning including Purple Mash, Spelling Shed and TT Rock Stars.

Staff will provide feedback on home learning via Class Dojo and Google Classroom. Home learning completed will be acknowledged and feedback will be given. There may be issues arising from the work, which the teacher will follow up in lesson time or online.

We recognise that children have individual learning styles, which means that some tasks can be completed in a number of different ways, while others demand a particular approach. We therefore provide differentiated activities for those requiring a different level of work. Where required, parents can also contact school and have paper home learning.

### **Amount of home learning**

As staff upload their lessons daily/weekly, there will be a full school day of learning planned. Staff can also set tasks using the online learning platforms using their own professional judgement and as part of their quality first teaching.

### **Inclusion and home learning**

We set home learning for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. Home learning includes weekly homework and reading tasks as well as remote online learning.

### **The role of parents**

Parents have a vital role to play in their child's education, and home learning is an important part of this process. We ask parents to encourage their child to complete the home learning tasks that are set. We invite them to help their children as and when they feel it necessary and to provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly and by discussing the work that their child is doing.

If parents have any questions about home learning, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact school via [office@huntscross.liverpool.sch.uk](mailto:office@huntscross.liverpool.sch.uk) and their email will be passed onto the relevant member of staff.

In order to support parents using online learning platforms, there is a range of appendices to this policy that are user guides to the different platforms we use. During the Autumn term, we will teach the children how to use Class Dojo and Google Classroom to support

their online learning. Guides and videos on how to use each learning platform listed below, including Class Dojo and Google Classroom can be found on the school website on the Remote/Home Learning page.

### **Use of online learning platforms**

The use of ICT and the internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed.

There are many websites containing highly educational material which can have a powerful effect on children's learning. Our school website provides links to the sites which will best support the children's learning. Parents are advised to always supervise their child accessing the internet and a range of material can be found on the school website about internet safety. Internet safety is also reinforced in the classroom by teachers throughout the academic year.

### **Online learning platforms**

As a school we have licenses to certain online platforms that we encourage children to access from home. The following online platforms children have their own personal login details for and these are placed in the children reading record at the beginning of the academic year. Staff can view what the children have accessed and use these to set tasks.

### **Monitoring and Review**

This policy is monitored by the head teacher and the governing body. It will be reviewed within three years, or earlier if necessary.

Signed: N. Ware - Headteacher

Signed: L. Moore - Computing Lead